



MEMORANDUM

TO: Education writers, reporters, editors

FROM: Gretchen Wolfram, communications director

RE: 2005 Teacher Creativity Fellowship Recipients

DATE: Feb. 22, 2005

One hundred twenty teachers, principals and assistant principals from 60 public school districts and eight private schools across Indiana will spend their summer in individually renewing projects all over the world. From Mount St. Helens to Morocco, Kenya to Costa Rica, these educators will fan out across the globe to brush up on their painting and photography skills. They will try their hands at sculpting marble, Turkish paper marbling and mosaics. They will study subterranean Rome, the literature and culture of North Africa, Willa Cather and Ernest Hemingway. They will explore family histories, paint in Paris and the American West, and learn languages in Mexico and Central America. They will study glass working, lighthouses, rose windows, polar bears and puppetry. These self-designed programs will fuel their thirst for learning new things, rekindle their enthusiasm for teaching, and allow them to share their experiences with their students and colleagues.

Each of these individuals – winners of Teacher Creativity Fellowships from Lilly Endowment Inc. – will receive \$8,000 to pursue self-designed plans for personal and professional renewal. All the fellows have at least three

(more)

Teacher Creativity Fellowship Program
Add 1

years of teaching or administrative experience and have pledged to stay on in their schools in Indiana for at least one year.

“Lilly Endowment is convinced that engaged, inspired and energetic teachers and principals help produce involved students. We believe that these periods of personal renewal keep teachers and principals in touch with those passions that led them into education in the first place,” said Sara B. Cobb, Endowment vice president for education.

“The popularity of this program testifies to the eagerness of teachers and principals to improve their work and lead their schools in making a difference in the lives of young people. It is a pleasure to see the results of their fellowship experiences,” she said.

The Endowment received more than 1,100 applications for the 120 slots in the \$960,000 program. The 2005 recipients (list attached) include 49 from elementary schools, 21 from middle grades schools and 50 from high schools. Eighteen will work in collaborative projects.

Principals and assistant principals were invited to apply, as well as former fellowship recipients who received their awards before 1998. Eight principals and assistant principals and 15 former recipients (designated by year of first award in parentheses) have received fellowships this year.

The latest round of fellowship winners brings to 1,570 the number of fellowships awarded since 1987 to classroom teachers, guidance counselors, school librarians, resource teachers, principals and assistant principals. The successful proposals are selected by a team of independent, out-of-state judges.

**LILLY ENDOWMENT INC.
TEACHER CREATIVITY FELLOWSHIP PROGRAM
2005 RECIPIENTS**

ANDERSON

Anderson Community Schools

Highland High School

Fran Carrico

“Glass Alchemy: The Marriage of Art and Chemistry”—study the process and art of glassworking

Karen De La Vergne and Mary Jane Reams

“A Rose by Another Name”—study rose windows in French cathedrals; create photo quilt and stained-glass window

ARCADIA

Hamilton Heights School Corp.

Hamilton Heights Primary School

Keith Ecker (principal)

“Keep the Light Burning”—study East Coast lighthouses

ARCOLA

Northwest Allen County Schools

Arcola Elementary School

Nancy Leininger (1995)

“A Passion to Play”—explore the role of women in the history of golf

AVON

Avon Community School Corp.

Avon High School

Mollie L. Gregory

“The Lure and Lore of Ireland”—study Irish folklore, legends and storytelling

BEDFORD

North Lawrence Community Schools

Lincoln and Dollens Elementary Schools

Becky Muncy

“Puppets with Pizzazz!”—learn puppet design, construction and performance techniques

BERNE

South Adams School Corp.

South Adams High School

Michael Baer

“Scratching the Surface”—participate in paleontology, archaeology and meteor dig sites across the central and southwest United States

BLOOMFIELD

Eastern Greene Schools

Eastern Greene Elementary School

Martha Marmouze

“*In to Africa with Aunt Ginny*”—study music, dance, arts and crafts in Kenya and Ethiopia with former U.S. representative for UNICEF

Lori Richmond (principal)

“*Wide-Open Land, Wide-Open Mind*”—explore Alaska; polish writing skills

BLOOMINGTON

Monroe County Community School Corp.

Aurora Alternative High School

Rebecca L. Rupert

“*A Sense of Place*”—explore settings that influenced Willa Cather’s life and writings; attend 10th Willa Cather International Seminar

Bloomington High School South and Rogers Elementary School

Greg and Linda Mongold

“*Challenge and Renewal*”—bicycle across the United States

Bloomington High School South

Mary Beth Hannah-Hansen (1996)

“*Monuments Underground: Reflections on Subterranean Rome*”—explore Rome’s underground temples, houses, burial places and courtyards

Clear Creek Elementary School

Sherrill Curry

“*Art Dreams: Seeing History through the Eyes of the Artists*”—study art and art history in England and France

Templeton Elementary School

Catherine Diersing (principal)

“*Everything I Ever Needed to Know...*”—study children’s literature; create a children’s book

BROWNSBURG

Brownsburg Community School Corp.

Brown Elementary School

Marilyn Conner

“*Getting to Know All about Me*”—research family history

CAMBRIDGE CITY

Western Wayne Schools

Lincoln Middle and High School

Amy L. Ervin

“*A Foxfire Photo Family History*”—compile a photographic family history

CHURUBUSCO

Smith-Green Community Schools

Churubusco Elementary School

Jill C. Bontrager

“You Call That Art?”—study Impressionism in Paris; attend painting workshops

CLINTON

South Vermillion Community School Corp.

Van Duyn Elementary School

Dorothy Myers

“Take it Easy: A Journey West on Route 66”—explore historic American highway

COLUMBUS

Bartholomew County Consolidated School Corp.

Columbus East High School

James Haro (1990) and Rosemary Haro (1990)

“Pilgrimage to Santiago: The Journey That Never Ends”—walk the Camino de Santiago; enhance Spanish language skills

ELKHART

Concord Community School Corp.

Concord East Side Elementary School

Sabrina J. Fritz (assistant principal)

“Sounds of the Soul”—learn to play hammered dulcimer; join local dulcimer group

Elkhart Community Schools

Hawthorne Elementary School

Amy Huser Company

“Building Understanding through Learning Spanish”—study Spanish language and culture in Mexico

EVANSVILLE

Diocese of Evansville

Mater Dei High School (private)

Roger E. Sills

“The Bridges of Vanderburgh County”—research local bridges; create paintings of three bridges

Evansville-Vanderburgh School Corp.

Early Childhood Program – Special Education

Nancy Rivers

“Talk ‘with’ Me!”—attend intensive language-study schools in Spain and Guatemala

EVANSVILLE (cont.)

Evansville-Vanderburgh School Corp.

F. J. Reitz High School

Michael Whicker

“The Ship That Saved My Father”—serve as crewmember on World War II warship *LST 325*, the second-oldest commissioned ship in the U.S. Navy

Scott Elementary School

Karen Stormont (1996)

“Unwrapping a Gift from the Past”—retrace father’s military service during the Korean War

FISHERS

Hamilton Southeastern Schools

Fishers Junior High School

Steven F. Baney

“Horticultural Tessellations”—create a garden area using mathematical patterning concepts

FORT WAYNE

Concordia Lutheran High School (private)

William Neumeyer

“In Search of Big Sky Stories”—visit family ranches in Montana; capture storytellers on video

Diocese of Fort Wayne-South Bend

St. Vincent de Paul School (private)

Sandra Guffey-Leeson (principal)

“A Journey of Renewal and Healing of Spirit”—produce a manuscript based on personal experience

Fort Wayne Community Schools

Northrop High School and Shawnee Middle School

Jeanette L. Walsh

“*City of Ember: A Musical*”—create a musical for middle school students based on the book by Jeanne DuPrau

Study Elementary School

Amy Christine Strine

“Iditarod: Far Away Place”—visit Alaska and study the Iditarod dogsled race

Wayne High School

David McCracken

“Westward Journey”—retrace the path of Lewis and Clark

FORT WAYNE (cont.)

MSD Southwest Allen County Schools

Aboite Elementary School

Bonnie L. Wainwright

“Sailing Sunrise to Sunset”—perfect sailing skills; study ocean wildlife and environment

Homestead High School

Stanley Crum

“Curtains of Light in the Sky”—study the aurora borealis

Douglas Waldman

“The Long Road North”—study the polar bear in its natural habitat

Northwest Allen County Schools

Hickory Center Elementary School

Richard Vorick (principal)

“Do the ‘Write’ Thing”—develop a children’s book about unicorns and narwhals (whales)

FRANKFORT

Clinton Prairie School Corp.

Clinton Prairie Elementary School

Helen McDonald

“Building Art: Piece by Piece”—attend Mosaic Art School in Ravenna, Italy; create glass pieces to use in mosaics

GARRETT

Garrett-Keyser-Butler Community Schools

J.E. Ober Elementary and Garrett Middle Schools

Victoria S. Williams (1992)

“Moving Outside My Comfort Zone”—study modern art in Paris; enhance painting skills

GARY

Gary Community School Corp.

Nobel Elementary School

Yolanda Hernandez

“Discovering the New World within Yourself”—study the history of the Taino Indians in Puerto Rico

GOSHEN

Goshen Community Schools

Goshen High School and Parkside Elementary School

Philip K. Lederach (assistant principal) (1996) and Lisa H. Lederach (1996)

“Listening with Your Eyes, Talking with Your Hands”—improve sign-language skills; explore the deaf community in Jamaica

GREENFIELD

Greenfield Community School Corp.

Greenfield Middle School

Peter J. Fortune (1992)

“To Tell the Truth”—relive America’s moon landings; use photographic simulations to invalidate hoax theories about moon landings

Lisa Mueller

“Mirror, Mirror on the Press...”—visit newspaper offices in major U.S. cities; observe how/whether newspapers mirror their communities’ culture

GREENWOOD

Center Grove Community School Corp.

Center Grove Middle School Central

Alisa K. Isaacs

“Magical Lands and Fanciful Towns”—study European fairy tales; write original fairy tales

Center Grove High School

Roberta R. O’Neal

“Culinary Adventures in France”—learn French cooking techniques; study regional cuisine

Brian J. Weidman (1996)

“America’s River Resources: How the West Was Watered”—study the geological, historical and social aspects of the Colorado River development projects

Clark-Pleasant School Corp.

Clark-Pleasant Intermediate School

Teresa L. Cook

“A Magical Mystery Tour”—study Celtic storytelling; launch a “StoryMakers” Club at school

HAMMOND

School City of Hammond

Henry W. Eggers Middle School

Robert J. Vavrek (1990)

“Santa Catalina Mountain Cloud Project”—participate in atmospheric research project to increase knowledge of thunderstorms

HANOVER

Southwestern Jefferson County Consolidated Schools

Southwestern Middle School

Todd E. Cannon

“Chasing Hemingway: Paris to Pamplona, A Gen Xer’s Search for the Lost Generation”—explore the life and work of Ernest Hemingway

HOPE

Flatrock Hawcreek School Corp.

Hauser High School

Timothy A. Mauzy

“Noble Craftsmen: The Roots of the Arts and Crafts Movement”—study manual crafts in Great Britain

HUNTINGTON

Huntington County Community School Corp.

Andrews and Northwest Elementary Schools

Teri Fuller-O’Brien

“To Carve in the Shadow of Michelangelo”—attend a workshop on marble carving in Pietrasanta, Italy

Huntington North High School

Bonnie Shipman (1988)

“Photos in High Places”—attend wildflower photography workshop; hike and photograph wildflowers in the Rockies

INDIANAPOLIS

Archdiocese of Indianapolis

Roncalli High School (private)

Patrick Crosley

“Discovering How Grandpa Won the War”—follow grandfather’s World War II experience through the United States and Europe

Heritage Christian School (private)

Anthony A. Hinkle

“A Murder at Manassas”—research and write a historical novel based on the Civil War battle of First Manassas

Franklin Township School Corp.

Franklin Central High School

Lisa Laker

“My Socratic Sojourn”—explore ancient Greek arts and theater

Joseph G. Oblon

“Notebooks for Namitembo”—travel to Malawi, Africa, and train native teachers to use graphing calculators

Jessica Wright

“Far More Than Fins: Dolphin-Assisted Therapy”—study techniques used to aid children with disabilities

Indianapolis Public Schools

Arsenal Technical High School

Tobi-Wayne Elmore

“Guitars in American Culture”—research the influence of guitars on American culture; build three guitars (acoustic, classical and electric)

INDIANAPOLIS, (cont.)

Indianapolis Public Schools

Crispus Attucks Middle School

Armando M. Frias (see also Manual High School)

“Garifuna! A Journey through the African Diaspora in Central America”—study the art and culture of the Garifuna in Honduras, Guatemala and Belize

Frances W. Parker School No. 56

Patricia N. Mueller

“Weaving the Strands of My Self”—learn the process of weaving from wool to final product

Hartmann Elementary School No. 78

Roberta A. Lykins

“The Life and Times of the Moray Eel”—photograph and videotape moray eels; study ocean life and environment

Key Learning Community

Henry Brian Lonnemann

“Understanding Multicultural Education in Korea”—research and produce a video documentary of multicultural influences in South Korea

Wendy Otoupal-Hylton

“Exploration of Philosophies and Approaches for Environmental Sustainability”—study the “Green” movement in Germany, Vermont and Ontario

Manual High School

Mary T. Cole

“On the Trail of the Inca”—explore the history and culture of pre-Columbian Andean civilization

Gayla D. Evans-Allen (see also Crispus Attucks Middle School)

“Garifuna! A Journey through the African Diaspora in Central America”—study the art and culture of the Garifuna in Honduras, Guatemala and Belize

Thomas E. Gregg School No. 15

Ruth Penner

“Native Plants as Seen Through the Eyes of Meriweather Lewis”—study of native plants and the history of the western United States

MSD Decatur Township

Decatur Central High School

Neil B. Newton

“A Paris State of Mind”—explore 20th century expatriate writers and their works during their lives in Paris

INDIANAPOLIS (cont.)

MSD Decatur Township

Decatur Middle School

Jennifer Neal

“A Feeling for the Land: An Enrichment of the Language on Horseback”—study literature, culture and history of Ireland and Spain

Lynwood Elementary School

David Sexson

“Footprints on the Soul: Tracing the Steps of the Civil Rights Movement”—tour historic landmarks and interview participants in the movement

MSD Lawrence Township

Fall Creek Valley Middle School

Veronica (Bonnie) Quandt

“Becoming Molly O’Brien”—study grandfather’s emigration from Ireland and experiences in the U.S.; create historical character to portray at Conner Prairie

Lawrence Central High School

Joy L. Goetz

“An ECHO of the Past, ‘European Cities of Historic Organs’”—study historic pipe organs in Europe

Pamela S. Brandley

“‘Drumlins’ Revived My Passion for Ireland”—study glacial drift in Ireland that resulted in drumlins (smooth oval hills elongated in the direction of the movement of the ice that deposited them)

Winding Ridge Elementary School

Susan C. Granger

“Returning to the Road Not Taken”—travel by train across North America; rediscover the art and craft of writing

MSD Perry Township

Jeremiah Gray-Edison Elementary School

Lara Moore

“Spanish Literate Librarian”—enroll in language-immersion experience in Costa Rica

MSD Warren Township

Raymond Park Middle School

Rachel E. Moir

“National Outdoor Leadership School”—enroll in the Wind River Mountains wilderness backpacking course

INDIANAPOLIS (cont.)

MSD Washington Township

Harcourt Elementary School

Jennifer Thompson

“An Artistic Expedition into the Andes”—study Peruvian art from the Incas to the present

North Central High School

Melissa B. Bright

“Through the Lens: A Portrait of the American West in Haiku”—photograph history, scenery and wildlife; compose haiku poetry based on photographs

MSD Wayne Township

Bridgeport Elementary School

Kathryn N. Burton

“Discovering Australia’s Aboriginal Culture and Art”—tour Australian continent; sketch, photograph and write about aboriginal culture and life

JEFFERSONVILLE

Greater Clark County Schools

Jeffersonville High School

Mark Reilly

“Comparing Creepy Crawlies”—study butterflies and other insects in Yellowstone and Grand Canyon national parks

LAFAYETTE

Lafayette School Corp.

Jefferson High School

Steven Beeler

“Walking the Edge between Life and Death”—study the Mount St. Helens’ ecosystem

Carolyn G. Henry

“Exploring the Geometry of Frank Lloyd Wright”—visit Frank Lloyd Wright-designed residences and commercial buildings; write a book for teachers that connects geometry and Wright’s architecture

Joseph D. Ruhl (1996)

“Exploring Charles Darwin’s Galapagos Islands”—photograph and videotape plants and animals in the Galapagos Islands

LEBANON

Lebanon Community School Corp.

Central and Hattie B. Stokes Elementary Schools

Ann Fetters (1996)

“Discovering Links to the Pueblo Spirit”—study the arts and cultural practices of the Pueblo Native Americans

LINTON

Linton-Stockton School Corp.

Linton-Stockton Elementary School

Sonna Berghaier

“I’ve Been Looking for My Missing Pieces”—create stained-glass artwork; learn to work with fused and blown glass

LIZTON

North West Hendricks Schools

Tri-West High School

Amanda J. Medley

“Searching for My Own Private *Walden*”—explore the eastern United States; keep a journal and reflect on living simply

MADISON

Archdiocese of Indianapolis

Shawe Memorial Junior-Senior High School (private)

Carole Williams

“Ebru: The Traditional Art of Turkish Paper Marbling”—learn the intricacies of Turkish paper marbling

MARTINSVILLE

MSD Martinsville Schools

Martinsville High School

Jessica Heck

“A Literary Journey through North Africa”—study North African literature and culture in Morocco, Western Sahara and Tunisia

MERRILLVILLE

Merrillville Community School Corp.

Miller Elementary School

Carol A. Baunach

“Following in the Footsteps of the Great Composers”—study the lives and works of great German, Austrian and Polish composers

MISHAWAKA

Diocese of Fort Wayne-South Bend

Marian High School (private)

Kathryn Gunty

“An Artist’s Sanctuary”—build an art studio; create mixed-media oil paintings

MISHAWAKA (cont.)

Penn-Harris-Madison School Corp.

Elsie Rogers and Northpoint Elementary Schools

Diane Zuber

“*The Broken Doll* Musical Project”—publish original musical play for elementary school students

MUNCIE

Muncie Community Schools

Central High School

Margaretha Motes (1997)

“Under the Dragon Skies”—study astronomy at the Beijing Planetarium

NOBLESVILLE

Hamilton Southeastern School Corp.

Harrison Parkway Elementary School

Marci Derado, Courtney Gibson, Tina Johnston, Susan E. Murphy, Susan Tysen and Kathi Vance

“The Ties that Bind”—explore quilting traditions; learn to quilt

Noblesville Schools

Noblesville High School

Debra Cook

“Show Me the Biome!”—study of two biomes: tropical rainforest in Hawaii and tundra in Alaska

PORTLAND

Jay School Corporation

East Elementary School

Kathy Ayers

“Drop Me—Please!”—learn Spanish through language immersion in Spain; visit art museums, cathedrals and prehistoric caves

REMINGTON

Tri-County School Corp.

Tri-County Primary School

Karlajeon Gregory

“Dancing with Dinosaurs”—study paleontology at the Black Hills Institute of Geological Research

RICHMOND

Richmond Community School Corp.

Starr School

Janet Sayne-Philpot

“When an Eagle Can’t Fly”—visit Rosebud Reservation in South Dakota; engage in renewal activities

SOUTH BEND

Diocese of Fort Wayne-South Bend

St. Joseph's High School (private)

Kim Coleman and Paul Kuharic

“The China Road: Aesthetics of Ceramics, Tea and History”—participate in a potters’ tour of China; attend Yixing Teapot Conference

South Bend Community School Corp.

Clay Intermediate Center

J. David Van Dyke

“Into the Heart of the Amazon”—explore the Amazon River basin and rainforest

Amy Smerekanich

“Knit One, Purl to Estonia”—study folk knitting of Estonia

Edison Intermediate Center

Margaret Goldsmith

“For the Birds”—participate in environmental expedition in the Galapagos Islands; collect data on endangered bird species in Ecuador

Marshall Intermediate Center

Linda Antonazzi

“Immigration: Families Torn Asunder”—write novel based on families separated at Ellis Island

TERRE HAUTE

Vigo County School Corp.

West Vigo Middle School

Anna Lee Chalos-McAleese

“Creating Sculptures with Molten Glass”—attend glassblowing workshop; create glass sculptures

TIPTON

Tipton Community School Corp.

Tipton High School

Fred Henderson

“1974-Now: What a Difference 30 Years Can Make”—re-engage in Spanish language and Mexican culture immersion experience

UNION MILLS

South Central Community School Corp.

South Central Junior/Senior High School

Larry J. Fleck

“Early American Waterways”—journey the waterways of the Chesapeake Bay, Hudson River, Erie Canal and the Great Lakes

VALPARAISO

East Porter County School Corp.

Washington Township Elementary School

Erik Ihssen (principal)

“Pilgrimage to a World Down Under”—explore the Great Barrier Reef; participate in research project to preserve the hawksbill turtle population

WABASH

MSD Wabash County Schools

Southwood Junior/Senior High School

Judy Pressler

“Puppies, Eskimos and Musers of the Last Frontier”—write a children’s book featuring Alaskan native children and dogsled racing

WARSAW

Warsaw Community Schools

Washington Elementary School

Pardee Gunter

“Lewis and Clark—at the Speed of a Horse”—bicycle the path of the Lewis and Clark expedition

WESTFIELD

Westfield Washington Schools

Shamrock Springs Elementary School

Karen Sprague

“Capturing the Imagination”—visit children’s museums; create a traveling exhibit integrating science and social studies

Westfield High School

Erin K. Galovic

“From Humanity Lost to Humanity Regained”—study Jewish and Holocaust history

Westfield Intermediate School

Cory Marks

“Beyond the Classroom Walls”—backpack through Europe to study math, architecture, commerce, culture, literature and art

Westfield Middle School

Sarah J. Smith

“Searching for Shakespeare in Africa”—study theater in Kenya

WINCHESTER

Randolph Central School Corp.

Winchester Community High School

Wayne A. Hedden

“Machu Picchu to the Midwest”—study the language and culture of Per