



**NOTE TO EDITORS AND REPORTERS:** Please check the list of Teacher Creativity Fellowship recipients who may reside and/or teach in your area. This release and list of recipients are also available on the Endowment's website, [www.lillyendowment.org](http://www.lillyendowment.org).

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Contact: Judith Cebula

317.916.7327 | [cebulaj@lei.org](mailto:cebulaj@lei.org)

## **Lilly Endowment Honors 100 Indiana Educators With Teacher Creativity Fellowships**

INDIANAPOLIS – Throughout the school year, they inspire students to explore, inquire and become life-long learners. This summer, 100 of Indiana's K-12 educators will have the opportunity to restore their own love of learning through the 2018 Lilly Endowment Teacher Creativity Fellowships.

Now in its 31<sup>st</sup> year, the Endowment's Teacher Creativity Fellowship Program gives teachers, principals, school counselors, and school media specialists and librarians financial support and encouragement to renew their commitment to the education profession.

Each fellow will receive a \$12,000 grant to support a project of personally and professionally fulfilling activities. These educators work in a variety of Indiana schools - traditional public schools, charter schools and private schools - both religiously affiliated and independent. The schools serve diverse communities, from urban neighborhoods, small towns, rural areas, mid-sized cities and suburban communities.

Many of the educators will use their fellowships to travel – across the United States and around the world. They plan to visit iconic western U.S. National Parks, make pilgrimages across Europe, and travel to Canada, Kenya, Tanzania and Russia. The educators are delving into beloved hobbies and interests or exploring new ones: learning to surf in Hawaii and sail in the Florida Keys; examining zero-waste practices at Yosemite National Park; exploring culinary cultures across Europe; and discovering family roots in Vietnam.

One music teacher will spend the summer taking part in jazz clinics across the nation, interspersed with silent retreats at monasteries. Another will learn to play steel guitar in

Nashville, Tennessee. Several teachers will commit to creative writing workshops. Others will explore science projects in geology, ecology and biology.

“Dedicated educators across Indiana have dreamed big and created inspiring projects that promise to nurture them both professionally and personally,” said Sara B. Cobb, the Endowment’s vice president for education. “For more than 30 years, participants in the Teacher Creativity Fellowship Program have shared with us how their projects have helped renew their commitment to education and the students they serve.”

Including the 2018 class, more than 2,900 Indiana educators have received grants since the Teacher Creativity Fellowship Program began in 1987. The Endowment selected the 2018 fellows from a competitive pool of more than 540 applicants. In addition to grants that support the renewal of educators, the Endowment funds programs that offer renewal grants to people working in the human services sector and in the arts in central Indiana and clergy who pastor churches in Indiana and across the nation.

#### **About Lilly Endowment Inc.**

Lilly Endowment Inc. is an Indianapolis-based, private philanthropic foundation created in 1937 by J.K. Lilly and his two sons, Eli and J.K. Jr., with gifts of stock in their pharmaceutical company. The Endowment is primarily committed to the causes of community development, education and religion.

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**LILLY ENDOWMENT INC.**  
**TEACHER CREATIVITY FELLOWSHIP PROGRAM 2018**  
**\$12,000 fellowship recipients**

Note: Year in parentheses denotes year of previous Teacher Creativity fellowship grant.

#### **ANDERSON**

Anderson Community Schools

Anderson High School

Deanna K. House

“The Geometry Renaissance”—explore Renaissance art in Florence through classes in basic drawing, painting and historical-artistic trends; paint and sketch in Tuscany; visit museums in Milan and Paris; introduce painting in Geometry classes when studying the Divine Ratio

#### **ANGOLA**

MSD Steuben County

Angola Middle School

John R. French

“Copper, Jökulhlaup and the Millennial Generation”—study glaciers and glacial activity and observe the annual glacial flood (jökulhlaup) in Wrangell-St. Elias National Park (Alaska); research the history of the

Kennecott Copper Company; observe lifestyles and goals of millennials that find employment in the area during the summer months

## **ARCADIA**

Hamilton Heights School Corp.

Hamilton Heights High School

Jonathan W. Kirschner

“Running and Flipping Through the Wild, Wild West”—train and run the Yellowstone Half Marathon, Mayor’s Midnight Sun Run 5K in Alaska and Mammoth Lakes Half Marathon in Yosemite; create video presentations about geography and U.S. history that students can watch at home followed by classroom discussions about what they have seen

## **AVON**

Avon Community School Corp.

Avon High School

Stephanie J. Bode (assistant principal)

“Raptor Adventures”—complete a photography book about owl and hawk species; study birds in Finland and Minnesota; visit Midwest raptor centers

Aaron M. Meacham

“Creative Writing Immersion”—explore spectacles of culture and nature as inspiration for poetry by traveling to national parks and big cities, including the Navajo National Museum, Hollywood, Yosemite and Las Vegas

## **BEDFORD**

North Lawrence Community Schools

Needmore and Stalker Elementary Schools

Ryan J. Payton

“Steelin’ in Music City”—study pedal steel guitar in Nashville, Tennessee; prepare a performance for students and parents

## **BLOOMINGTON**

Bloomington Montessori School (private)

Jessica L. Davis

“Simplicity and Sights”—travel to the West Coast taking ceramics workshops, visiting weaving studios, attending mindfulness and yoga gatherings, and visiting national parks and forests; stay “unplugged” for the summer, carrying a cell phone only for emergency use

Catholic Archdiocese of Indianapolis

St. Charles Borromeo Catholic School

Katherine M. Gorr

“The Leviathan Takes Center Stage”—use underwater sound technology to record and analyze the songs of humpback whales in Labrador and Newfoundland; compose a choral work showcasing the whale song

Monroe County Community School Corp.  
Bloomington High School North

Angela A. Cannon

“Pilgrimage to Reality: An English Teacher’s First Trip ‘Home’ to Historical England”—visit palaces, gardens, ships and forts of historical England; explore literary spots, landmarks in Paris; post blogs and videos

Natasha T. Roe

“History Repeats Itself: A Muslim-American’s Journey Through the Roman Empire”—gain a better historical perspective by studying the effects of nationalism among ancient Roman citizens and foreigners through visiting Great Britain, France and Italy; apply lessons learned to current trends toward nationalism

Elizabeth S. Sweeney

“Chasing the Ghost of My Father: Cooking and Culture in Vietnam”—study culture and cuisine from Saigon to Hanoi

Bloomington High School South

Sheila M. McDermott-Sipe

“Whose Life Is It Anyway? A Teacher’s Improvisation(al) Pilgrimage”—participate in improvisation workshops and performances and comedy sketch writing classes in Chicago, Boston and Los Angeles

Templeton Elementary School

Joshua J. Livingston

“A Walk in the Woods with John”—hike the 222-mile John Muir Trail; document the journey through writing, photography and videography

Templeton Elementary and Childs Elementary Schools

Amie L. Easton

“Rocky Days, Starry Nights”—hunt for rocks and minerals in Michigan and the American Southwest; learn the art of lapidary; start a Junior Rockhound Club at school

**BRAZIL**

Clay Community Schools

Northview High School

Peter J. Kikta (1998) (assistant principal)

“The Gift That Keeps On Giving”—enhance jazz piano skills through taking lessons, practicing, listening to jazz piano music and studying jazz harmony and composition

**BROWNSBURG**

Brownsburg Community Schools

Reagan Elementary School

Shannon R. Walmoth (2009)

“Tesoro Rocks and Roots”—explore five of Italy’s national parks, identifying geological differences among them; learn basic Italian

## **CARMEL**

Carmel Clay Schools

Creekside Middle School

Stephanie N. Barnes (2010)

“The Real Summer School: Waving Goodbye to Stress at Surf School”—compile a mini-documentary of learning to surf, including successes and failures, demonstrating the value of perseverance

Joshua D. Kendrick

“Subaru, National Parks, John Muir and Zero Waste”—study Subaru’s zero-waste facility in Lafayette; travel with family using both traditional and zero-waste practices; visit national parks to compare zero-waste practices

## **CENTERVILLE**

Centerville Abington School Corp.

Centerville High School and Centerville Junior High School

Holly E. Stiggleman (both schools) and Tiffani D. Thornburg (junior high school)

“Aloha Hula: Dancing for Inspiration”—learn to dance the hula at the Still and Moving Center and Polynesian Cultural Center; study Hawaiian culture and folklore

## **CHESTERTON**

Duneland School Corp.

Chesterton High School

James B. Sensibaugh

“Ordeal by Fire: Pyrography and Pearl Harbor”—travel to Pearl Harbor to connect with father’s experience in the attack on Pearl Harbor; document the naval history of Pearl Harbor and the natural beauty of Hawaii through pyrography, the Hawaiian art of wood burning

## **COLUMBUS**

Bartholomew Consolidated School Corp.

Columbus Signature Academy New Tech High School

Gail L. Nowels

“Taiko With the Masters and Japanese Festivals”—study the art form of Japanese Taiko drumming; travel to studios, conferences and festivals receiving group and private instruction

## **CRAWFORDSVILLE**

Crawfordsville Community Schools

Crawfordsville High School

Amie L. Cox (2009)

“Conquering Mission Impossible: Collect Evidence and Complete Biography of Indiana Hero William Bratton”—retrace William Bratton’s experience through Michigan and Canada as a British prisoner-of-war; complete biography of Bratton

## **CROWN POINT**

Crown Point Community School Corp.

Crown Point High School

Vincent M. Lewis

“Finding Myself, Somewhere Between Apple and Appleseed”—enhance creative thought through travel to Vancouver, British Columbia, to explore nature by foot, bike, kayak, ferry and plane; enroll in a six-week coding bootcamp at Lighthouse Labs Launch Academy

## **EDINBURGH**

Edinburgh Community School Corp.

East Side Elementary School

James L. Todor

“Rockin’ My Way to Health”—study and compare canyons in Arizona and Hawaii, including age, size, weather, origin, location, history, culture, petroglyphs, wildlife and so forth; experience the Grand Canyon’s arid climate and Waimea Canyon’s rainforest setting

## **ELKHART**

Elkhart Community Schools

West Side Middle School

Linda J. Stofko

“LIFT – Language Inspiration Family Teaching”—study Spanish in Ecuador; live with a host family; visit the Galapagos Islands; prepare an online “New to English” course for newcomer students and their teachers

## **ELLETTSVILLE**

Richland Bean Blossom Community School Corp.

Edgewood High School

Elizabeth W. Perney

“A Joyful Journey”—expand clowning skills by attending a three-week seminar, School for Designing a Society at the Gesundheit Institute School; travel to Russia with the Institute’s 34<sup>th</sup> annual Clown Tour with Patch Adams

## **ELWOOD**

Elwood Community School Corp.

Elwood Junior/Senior High School

Tobey L. Beaman

“Wir Werden im Rhein Schwimmen und im Louvre Weinen! (We will swim in the Rhine and cry in the Louvre!)”—reconnect with high school exchange student friend from Switzerland; visit Paris; attend mindfulness class in Florence; film and visit historical sites in Italy

## **EVANSVILLE**

Evansville Vanderburgh School Corp.

Oak Hill Elementary School

Alice L. Work

“Dancing With the Wind”—enhance skills in kinetic (moveable) art through workshops in North Carolina and Indiana; produce videos on making art that moves with the wind, including mobiles, kites, windsocks and wind chimes

## **FISHERS**

Hamilton Southeastern Schools

Fall Creek Intermediate School

Adam J. Jahn

“Drone(ing) on the Farm”—study and experience sustainable farm-to-table agriculture in southern and eastern Europe; capture agrarian living with drone technology to use in classes to create simulations for student geomatics, relief maps, 3D models and topography

## **FORT WAYNE**

Fort Wayne Community Schools

Forest Park Elementary School

Joanne K. Cearbaugh

“Inside Looking Out: Stepping Into a Refugee Story”—explore the refugee experience by spending time in a Karen village in Burma and a refugee camp in Thailand

Lakeside Middle School

Carolyn M. Bookmyer

“Parlez-Vous Francais?”—enroll in language school in Montpellier, France; live with a host family to improve French speaking skills

Northrop High School

Eugene M. Harding (2007)

“Long Shall the Queen Live”—study successful beekeeping practices in the United Kingdom, Germany and Slovenia

St. Joseph Central Elementary School

Laura Steigerwald McCoy (2007)

“We Teach Who We Are”—enroll in residential photography class in Italy; spend additional time in Italy focused on photography, journaling and remembering; work with grieving children to prepare an exhibit of photographs and writing

Snider High School

Mark E. Herndon (2004)

“The Distant Sea Calling: Sailing the Hawaiian Islands”—enroll in three American Sailing Association courses; sail in the Hawaiian Islands and the Florida Keys; explore Hawaii’s geological and biological features and coral reefs

Southwest Allen County Schools

Homestead High School

Dawn M. Todor

“A Reel Renewal – Getting Hooked on Fishing From North to South”—fish in various locations with different equipment in Alabama, Indiana and Ontario; create digital presentations of her experiences for school’s Fishing Club

Woodside Middle School

Jerald H. Schillinger (2009) (principal)

“Adventure Cycling: The Dream Lives On!”—tour Yellowstone, Grand Teton and Denali national parks by bicycle; learn about geological formations, local culture and historic significance; work with students to produce short video clips to present in the school’s morning announcements

**GRANGER**

Catholic Diocese of Ft. Wayne-South Bend

St. Pius X Catholic School

Emily A. Kubaszak

“Within the Ice and Snow: The Spirit is Alive in Finnish Education”—experience the Finnish culture and educational system; learn to read and speak basic Finnish; visit schools and shadow a teacher

**GREENCASTLE**

Greencastle Community School Corp.

Greencastle Middle School/Greencastle High School

Charles J. Shields

“Intermountain Interlude”—use Google Earth to create a geological tour of selected landforms in seven western U.S. National Parks, including embedded YouTube videos created in each park

Greencastle Middle School

Amy M. Robinson

“Trading Places and Spaces”—enroll in studio workshops at the Penland School of Crafts in North Carolina; continue making art in a cabin at the Big Ridge State Park in Tennessee; refine and complete artwork at home and prepare it for display at a one-person show

South Putnam School Corp.

South Putnam Central Elementary School

Kelly R. Newby

“Exploring Nature and Architectural Wonders in Yellowstone/Grand Teton Country in Celebration of Physical Fitness”—camp, hike and photograph two national parks; embark on lake trips and animal excursions; explore architecture of historic hotels



## **GREENFIELD**

Greenfield Central Community School Corp.

Greenfield Central High School

Melinda L. Weaver-Flask

“Soul Searching: Claiming Space for Myself”—travel alone to research and photograph Vanuatu and Fiji; write a blog about experiences and ecotourism

Greenfield Central Junior High School

Lisa A. Potter (2005)

“The Queen of Crime, the King of Horror, Their Pal Edgar and Me”—embark on a literary journey from the eastern United States through England, France and Italy that traces the footsteps of Edgar Allan Poe, Stephen King and Agatha Christie; attend two writing workshops; author a short story and submit it for publication

## **GREENTOWN**

Eastern Howard School Corp.

Eastern Elementary School

Randall J. Maurer (principal)

“A Funny Thing About a Father and Daughter Relationship”—enroll with daughter in online and onsite classes with The Second City Training Center in Chicago; perfect improv and sketch writing skills; form an afterschool sketch and comedy writing club

## **GREENWOOD**

Center Grove Community School Corp.

Center Grove Middle School Central

Susan L. Porter

“Two Plates Are Better Than One for Adventures”—explore tectonic plate boundaries, including the San Andreas Fault in California, the Volcanic Legacy National Scenic Byway through California and Oregon, Mt. St. Helens and Mount Ranier in Washington, and the North American and Eurasian Plates in Iceland

## **HANOVER**

Hanover School Corp.

Jane Ball Elementary School

Lesley A. Klauk

“Have You ‘Herd’ About Voluntourism? ‘Art’ You Excited?”—volunteer in Puglia, Italy, helping conservation efforts through traditional farming methods and restoring works of art in churches and museums; form a service club at school

## INDIANAPOLIS

### Catholic Archdiocese of Indianapolis

#### Roncalli High School

Charles E. Weisenbach (2009) (principal)

“Walking in the Footsteps of Angelo Roncalli – Part II”—continue study of namesake of school, Angelo Roncalli (now known as Saint John XXIII), by traveling to Greece, Bulgaria, Turkey and the Holy Land

#### Seccina Memorial High School

Dee Anne and Paul D. Sinclair (2010)

“Trekking Upward and Looking Deeper”—explore Kenya and Tanzania, visiting local artists, geologists and museums; summit Mount Kilimanjaro

#### Brebeuf Jesuit Preparatory School (private)

Ayanna C. King (2009)

“Winning and Swimming: Triumph Over Fixed Mindset”—learn to swim; visit and swim at Rainbow Beach (Chicago, Illinois) and Inkwell Beach (Oak Bluffs, Massachusetts); participate in service project on Sea Island, South Carolina, teaching local children water safety; visit Gullah Island, investigating the history of swimming in the African-American community

#### Cathedral High School (private)

Jonathan Kane (2009)

“Sunlight in the Garden of Kauai”—explore, photograph and sketch landscapes and botanicals on Kauai; prepare paintings based on photographs and sketches

#### Christel House Academy South (charter)

Mary Jo K. Bayliss

“Discovering Traditional British Knitting Styles”—learn traditional knitting and spinning techniques in the United Kingdom; develop knitting projects at school; create large, knitted wall hanging for school

#### Covenant Christian High School (private)

Tyler A. Wildman

“Words, Words, Words”—explore dictionary and reference-guide publishing by spending time with the editor-at-large of Merriam-Webster Dictionary in Springfield, Massachusetts; visit Oxford University where the third edition of the Oxford English Dictionary is being prepared; spend time with Bryan A. Garner in Dallas, Texas, author of the American English guide, *Garner’s Modern English Usage*, and journalist Peter Winchester

#### Damar Charter Academy (charter)

Betsy S. Kurtz

“Northern Exposure: Capturing the Beauty of Alaska and Canada From Behind the Lens”—enhance photography skills; create a photography blog; use blog to teach writing and photography to students with special needs

The Oaks Academy (private)

Thomas R. Prible

“Hoosier Hip Hoperetta”—write and record a musical tribute album about Hoosier journalist Ernie Pyle; travel to France and Italy where Pyle served as correspondent during World War II and his hometown, Dana, Indiana

Franklin Township Community School Corp.

Franklin Central High School

Rae Bosio (2007)

“To Live and Dance as a Porteña”—explore the history and culture of Argentina; complete a Spanish language class; learn to dance the tango

Suzanna E. Tejada

“God’s Untouched Masterpiece: An Andean Adventure”—experience Andean and Incan cultures in Bolivia, Peru and Ecuador

Indianapolis Public Schools

Center for Inquiry at IPS No. 2

Brian J. Hoover

“The Discipline of Sound and Silence”—balance sound and silence by improving skills as a jazz saxophonist through jazz camps and lessons, then engaging in silent meditation in monasteries in California and Kentucky

Kyley Nocton

“Cooking, Curiosity and Courage: Hiking through Scotland, England and Italy”—hike more than 300 miles in three countries; enroll in cooking classes; explore local culture in each area

George H. Fisher Elementary #93

Mary S. Schanz (2009)

“Star Light, Star Bright, An Adventure in Astronomy I Have in Sight!”—study astronomy through classes, lectures and field experiences in Hawaii and Italy; start an astronomy club at school

Herron High School (Innovation Network School)

Trevor B. Renwick (2010)

“A Personal Renaissance through Classical Art”—travel to Greece and Italy to create artwork that explores classical art and architecture; sketch and photograph journey to use as inspiration during an extended stay at an art studio in Tuscany

KIPP Indy College Prep Middle School (Innovation Network School)

Ronak Shah

“Encountering Life on Nature’s Edge”—document geology, meteorology, flora and fauna while spending the summer in the Galapagos Islands and Ecuador; study speciation, evolution and the impacts of climate change; compile short video clips featuring scientific principles

Riverside High School (Innovation Network School)

Jason D. Kizzia

“There and Back Again: A Scholar’s Journey”—hike, visit and stargaze in New Zealand where “Lord of the Rings” and “The Hobbit” were filmed

Shortridge High School

Albert M. Hoffmann

“Asphalt and Gravel: Solo ‘Bikepacking’ the Pacific Coast Trail”—bicycle and camp the nearly 1,900-mile Pacific Coast Trail from Vancouver, British Columbia, to Imperial Beach, California; explore cities, beaches and parks along the way

MSD Lawrence Township

Belzer Middle School

Jeffrey E. Mann (2009)

“Preserving Modern Ruins”—photograph disappearing structures, including one-room schoolhouses in Canada and the Plains, lighthouses on the Great Lakes and antique wooden barns in Hancock County, Indiana; create photography book and calendar

Fall Creek Valley Middle School

Elizabeth A. Wiley

“Sacred Landscapes”—photograph and write about the spiritual places of Arizona’s Hopi Native American Indian Tribe

Lawrence Central High School

Kristina E. LaMarca

“Whale Songs for Wind Band: Capturing the Music of Norwegian Orcas”—study underwater videography; scuba dive and record whale songs in Norway; trek and kayak through fjords; commission and have wind band perform a new work inspired by whale songs

Lawrence North High School

Benjamin M. Morgan

“Hook, Line, and Sinker – Getting Urban Youth into the Great Outdoors and Diving Into Nature across the Americas”—enroll in flyfishing classes; experience fishing and renewal in Whistler, British Columbia, Costa Rica’s Central Pacific Coast and Belize; launch a Go Fishin’ club at school

MSD Perry Township

Rosa Parks Kindergarten Academy

Jodi L. Schuck

“Vitality, Connection and Contribution: A Restorative Journey to a Life Well Lived”—traverse the Annapurna Mountains of Nepal, experience a culinary journey through Thailand; engage in service project in rural Vietnam

Southport High School

Amy E. Peddie

“Making Hope Visible: A Journey of Reflection and Connection Along the Borders of the United States, Mexico and Canada”—study international cooperation by visiting national parks and monuments that straddle the U.S. border; interview residents about their lives in border towns

MSD Pike Township

Eagle Creek Elementary School

Tina R. Banks (2009)

“Giving and Receiving – Learning From the Folk Artists of Indochina”—visit Cambodia, Laos and Vietnam focusing on personal and artistic renewal; sketch, draw, photograph, paint, and study brocade and silk weaving

Guion Creek Middle School

Debbie P. Huffine

“It’s a Moving and Shaking Pop-Up”—explore geology of Iceland to create science pop-up books

Lincoln Middle School

Christian L. Rumble

“Ansel Adams’ Lost Puppy ... Me”—trace Ansel Adams’ footsteps on a 5,600-mile journey; document through large format film and digital photography changes in landscape from some of Adams’ most iconic photographs

Pike High School

Rodney O. Smith

“Urban Hip Hop Vision”—learn essential elements of filmmaking in London, Los Angeles, Las Vegas and New York City to create a documentary film recounting his journey to teaching; connect elements of hip hop with education and achievement

Matthew R. Taylor

“All It Took Was a Book: Self Re-Discovery Through Literary Landscapes”—investigate cities, streets and landscapes described in James Joyce’s *Ulysses*, Arthur Conan Doyle’s *The Hound of the Baskervilles* and Ernest Hemingway’s *A Moveable Feast*

Snacks Crossing Elementary School

Peggy M. Owens (2008)

“I Left Appalachia Long Ago, but Appalachia Never Left Me”—study storytelling and ballads in Ireland, Scotland and Appalachia; prepare a draft of children’s stories for publication

MSD Washington Township

North Central High School

Mary K. Balish

“A Walk of Enlightenment”—walk, photograph and record stories along the Camino de Santiago in Spain; inspire students to plan their own dream adventures

MSD Warren Township

Liberty Park Elementary School

Lanea J. Bonney

“Steeling the Show!”—travel to Trinidad and Tobago to study island’s music, including instruments, dances, rhythms, harmonies and styles; learn to play the steelpan; write a mini-musical about experience

MSD Wayne Township

Ben Davis Ninth Grade Center

Cory L. Carpenter and Ryan L. Collins

“Totem Poles, Spirit Animals and Symbols of the Pacific Northwest: Searching for Self in the Natural World”—explore British Columbia and Alaska; enroll in woodcarving and survival classes; carve a totem pole

Chapel Glen Elementary School

Katherine R. Hindman (2009)

“Legendary Castles of Europe”—photograph and video castles in England, Germany, France and Italy; explore their influences on and connections to children’s literature

Garden City Elementary School

Samuel A. Albano

“To Become a Renaissance Man and Instrument of Peace”—explore history, culture, family history and places of spiritual significance in Italy and Malta

**KNOX**

Knox Community Schools

Knox Community High School

Teresa A. Schmidt (2010)

“You Can Go Back”—explore England, Scotland and France with best friend from college

**LAFAYETTE**

Lafayette School Corp.

Oakland High School

Kathryn G. Stwalley

“Trouble in Paradise”—observe effects of climate change in Australia and Hawaii; engage in ecotours, interview scientists and collect data in both locations

Tippecanoe School Corp.

Dayton Elementary School

James Scott

“Land’s End to John O’Groats: A Bicycle Journey to the Castles of Great Britain”—bicycle more than 1,000 miles from the southernmost point in England to the northernmost point in Scotland, exploring 12 historic castles on the way; create a website documenting the journey and using a 360-degree camera to capture the castles and countryside

Wea Ridge Elementary School

Christine A. Oppy

“Extending My Healthy Me”—travel to Ikaria, Greece, to study the cultural habits of the world’s longest-living people

## **LAPEL**

Frankton-Lapel Community Schools

Lapel High School

Amy L. Ingram (2006)

“Mime Over Matter”—enroll in pantomime and theater classes in New York City and Florida; attend improv classes at Second City in Chicago; mime in the streets of Paris; document all experiences in a mini-movie

## **LEXINGTON**

Scott County School District 2

Lexington Elementary School

Nick L. South (principal)

“Revolutionary Road: A Journey to American Independence”—travel to Quebec to the site of the pinnacle battle of the French & Indian War; trace the critical battles of the Revolutionary War

## **MARTINSVILLE**

MSD Martinsville

Martinsville High School

Ashley K. Jewart

“Same City, New Lens”—enroll in Catalan classes in Barcelona; photograph the city to capture current images and restage lost photographs from college study abroad

## **MT. VERNON**

Mt. Vernon Community School Corp.

Mt. Vernon High School

Lynette B. Huth

“Curious About Creation”—explore evolution theory, creation science and Biblical teaching about creation; visit Glacier, Yellowstone and Grand Teton national parks to expand research

## **MUNCIE**

Indiana Academy for Science, Mathematics, and Humanities

Jennifer E. Robinson

“Tour de France: Off My Beaten Path”—visit historically significant locations in seven regions of France; learn about regional culinary specialties; explore UNESCO World Heritage sites and local festivals

## **PORTAGE**

Portage Township Schools

Willowcreek Middle School

Marissela V. Lynch

“Connecting With My Culture Through Dance”—participate in Mexican folk dance (folklórico) workshops, learning costume making, history of the dances, choreography and how to create a new dance piece; explore traditions, dance and culture in daughter’s native country of Guatemala

## **SHARPSVILLE**

Tri-Central Community Schools

Tri-Central High School

James L. Huntley (2010)

“Painting in the Provence”—spend six weeks in rural Castellane, France, to capture light through digital photography; sketch and paint using watercolor, inks and gouache; explore art history at UNESCO world heritage sites

## **TERRE HAUTE**

Vigo County School Corp.

West Vigo Middle School

Melanie S. Beaver (2010)

“Monumental Patriotism 2.0”—create virtual field trip documenting four national and patriotic landmarks in California

## **TIPTON**

Tipton Community Schools

Tipton High School

Robert H. Leavitt

“Ansel Adams: The Greatest Form of Flattery is Imitation”—explore and photograph areas of the country following Ansel Adams’ footsteps; create wall art and photobook

## **WAKARUSA**

Wa-Nee Community Schools

NorthWood Middle School

Thomas J. Bennett

“Amer-i-can Landscape: Growing. Refreshing. Beautiful”—study landscape architecture by visiting botanical gardens and national parks; create a landscape club at school

Jamie L. Martin

“STEM Quest Through Europe”—visit science, technology, engineering and math museums in Amsterdam, Prague, Munich and Venice

## **WESTFIELD**

Catholic Diocese of Lafayette

St. Maria Goretti Catholic School

Vince P. Barnes

“Teacher Exchange at Intellego Bilingual School in Guatemala”—study culture and teach in Guatemala; establish teacher exchange between school in Guatemala and St. Maria Goretti School

Elizabeth J. Shine (2010)

“Farmer Jane and Friends”—return to the simple Amish life to learn about quilting, gardening and woodworking on an old order Amish farm; build a teaching garden for children with learning differences



## **ZIONSVILLE**

Zionsville Community Schools

Zionsville Middle School

Ashley E. Ray

“Exploring Romantic Nationalism in the Slavic Countries”—experience music, art, history and culture of Russia and the Czech Republic; examine national influences on composers