



Contact: Gretchen Wolfram  
317/916-7304  
317/255-2640 (home)

For Immediate Release  
Nov. 21, 2002

### Lilly Endowment announces 39 awards in theological-vocation initiative

Ranging from Seton Hall University on the East Coast to Occidental College on the West Coast, 39 four-year, church-related liberal arts colleges have been awarded grants to implement programs that help prepare a new generation of leaders for church and society.

These colleges have devised programs that encourage their students to reflect on how their faith commitments are related to their career choices and what it means to be “called” to lives of service. The programs also provide opportunities for students to explore the rewards and demands of Christian ministry and consider a career as a minister.

The Endowment invited the colleges to reflect on their particular strengths, history and mission in designing proposals so that the programs would “fit” each institution well. “The result,” said Craig Dykstra, Endowment vice president for religion, “is a wonderful amalgam of creative programs that are clearly well-thought-out and have a real chance of success.”

(more)

## Theological Exploration of Vocation Add 1

With each grant in the \$2 million range, the total of these awards is \$76.8 million in this, the third round of theological-vocation grants announced by the Endowment. The first round, in 2000, awarded grants totaling \$37.7 million to 20 schools. The second round, in 2001, awarded grants totaling \$56.8 million to 29 schools. This third round brings the total of implementation grants to \$171.3 million to 88 schools across the country. (The Endowment also has invested \$5.5 million in planning grants for these proposals.)

“The Endowment’s grantmaking in religion is focused heavily on attracting a new generation of talented ministers for congregations,” said Dykstra. “Church-related colleges play a big role in this task. They provide the environment in which young people explore future possibilities. These grants will help colleges strengthen this important work.”

Some features of the programs announced today include the following:

- incorporating vocational exploration into curriculum
- creating opportunities for students to explore vocational questions with local pastors and lay leaders
- establishing scholarships, internships, retreats and field seminars for students considering the ministry
- opening up more opportunities for community service
- supporting a lecture series or major-speaker programs
- forming student and alumni companion groups
- revitalizing campus worship programs
- creating travel opportunities for students
- creating seminars and workshops for faculty and staff

“Colleges that received grants in the earlier rounds are reporting very successful implementation of their plans – their students are eager to engage in theological reflection

(more)

Theological Exploration of Vocation  
Add 2

as they make choices about their future, and many students are seriously considering the ministry as a career. Faculty and staff are sharing in the enthusiasm both in and out of the classroom, and partnering organizations such as seminaries, churches and social service agencies are excited about the influx of student interest in their work,” Dykstra said.

Over the course of the initiative, the Endowment has invited or received initial proposals from more than 400 schools about the theological-vocation programs – and there are about 550 schools eligible for the awards. “The enthusiastic response has been most heartening,” Dykstra said. “Furthermore, people in these schools are getting together with each other to exchange ideas and tell each other about the most promising aspects of their projects, so the ‘infrastructure’ of connections keeps building. We think that will enhance greatly both their common purposes and the Endowment’s ultimate objectives.”

--30--

See addenda:

1. Names of schools receiving grants today and a description of their proposed programs.
2. List of schools that received implementation grants in the second round of the initiative (2001).
3. List of schools that received implementation grants in the first round of the initiative (2000).

## Programs for the Theological Exploration of Vocation

### November 2002 Recipients

#### Asbury College, Wilmore, Ky., \$2 million

Support for the *Transformations Project*, a comprehensive program designed to encourage a select group of talented students to consider church ministry, help all students consider in more depth the relationship between their faith and their vocational choices, and infuse the ethos of the entire campus with the Christian concept of vocation. The program targets four areas: faculty and staff development through seminars and workshops, curriculum transformation through the incorporation of vocational themes into courses, student life through enhanced opportunities to explore ministry and engage in service, and institutional structures through the creation of a center to integrate and sustain the conversation about vocation on campus.

#### Augustana College, Rock Island, Ill., \$2 million

Support for *Called to Serve*, a comprehensive program that strives to deepen students' understanding of the Lutheran concept of vocation as an aid in making life choices and invite them to explore a calling to full-time service to the church and encourage those who have already discerned such a vocation. Based on a developmental approach that recognizes increasing levels of maturity, the program will deepen the experience of vocational exploration and reflection as students move from their first through their senior years. A new Center for Vocational Reflection will coordinate program activities, involving curricular, cocurricular, and church and community dimensions.

#### Azusa (Calif.) Pacific University, \$1,999,957

Support for *Vocation as Ministry/Ministry as Vocation Initiative*, an effort to support students in examining the relationship between their faith and the vocation they choose and to foster a campus environment that encourages this exploration. Through a coordinated set of activities, the initiative will create campuswide opportunities for students to explore vocation and incorporate the concept of ministry into their career choice; work to cultivate more undergraduate students who choose ministry as their profession; increase the capacity of the faculty to mentor and guide undergraduate students in integrating their faith with their academic discipline; generate fresh scholarship; and create opportunities for local church pastors and lay leaders to explore vocational questions with students.

Bluffton (Ohio) College, \$2 million

Support for *Pathways to Mission and Vocation Project*. The project's purpose is to increase the number of undergraduates who prepare for vocations in pastoral ministry and church leadership and to encourage all students toward more informed and purposeful vocational decision-making that is shaped through theological reflection. The college will develop curricular and cocurricular programs involving advising, coursework and cross-cultural experiences to engage all students in the theological exploration of vocation; encourage selected students to explore pastoral ministry through scholarships, coursework and mentoring opportunities; create a complementary degree completion program in Christian leadership; and build the college's capacity to sustain this work beyond the grant period through faculty and resource development.

Butler University, Indianapolis, \$1,886,344

Support to establish a *Center for Faith and Vocation*. The center's goals are to offer all students opportunities for reflection on the moral and spiritual dimensions of their vocational choices; to give guidance to students who are considering a vocation of ministry in their religious tradition; and to aid faculty and staff deal more intentionally and creatively with the religious and theological values of their students. The center will coordinate a variety of programs ranging from scholarships, advising, and field seminars for students considering the ministry to internships in congregations and faith-based organizations, and from a faculty workshop on faith and vocation to planning for the appointment of a university chaplain.

Cardinal Stritch University, Milwaukee, \$1,800,086

Support to establish a new *Office of Vocation Development* whose mission will be to engage, encourage and equip a racially diverse, ecumenical cadre of men and women to pursue their call in service to church and society. Through intensive study, spiritual formation, service, and supportive relationships, this comprehensive program will strengthen the university's capacity to prepare highly committed young leaders in the Christian tradition for lifelong service in church and society. The initiative has five program areas: curriculum and scholarship including new course development; engagement and reflection focusing on service and internship experiences; preministry counseling; faculty and staff collaboration through faith sharing and mentoring; and vocational discernment opportunities for all students.

Catawba College, Salisbury, N.C., \$1,999,503

Support for *You Can Make a Difference!*, a program to facilitate the search for an authentic life among students, faculty, staff, and the larger college community and to help them discover and use their gifts in ways that serve others. Its special focus is to encourage students to consider seriously how they can make a real difference in today's world through the Christian ministry. A new Center for Vocation and Values will coordinate a multifaceted program operating through the college's curricular and co-curricular activities including new courses, scholarships, internships, and a seminary mentoring program; new courses, lecture series, retreats, dinners and information focused on vocational exploration; and additional community service opportunities across the campus.

Claflin College, Orangeburg, S.C., \$1,993,465

Support to launch a *Center for Vocational Reflection* to encourage students, faculty, staff and the community to reflect on their own sense of call and vocation. The center's dual focus is the development of programs that will encourage more young people to consider the Christian ministry and the transformation of the campus milieu so that the entire Claflin community will reflect on God's call upon their lives. Program activities include internships, summer research, and scholarships for students exploring Christian ministry; a lecture series giving visibility to individuals who live out their sense of vocation; faculty development workshops, seminars and retreats; library resources; and a mustard-seed program to encourage student groups to engage in vocational reflection.

College of St. Benedict, St. Joseph, Minn., \$1,476,178

Support for *Companions on the Journey*, an intentional effort to strengthen vocational exploration among students and alumnae through the monastic practice of companioning, infuse the notion of vocation within the college's curricular and cocurricular activities, and enhance vocational awareness among faculty and staff. Activities include forming student and alumnae companioning groups; enhancing service learning opportunities; retreats, reflection groups, worship services, and book discussion groups; and faculty and staff institutes and workshops to help them integrate vocational themes into courses.

College of Wooster (Ohio), \$1,789,316

Support for a campuswide initiative to provide students and the wider college community opportunities to engage in serious reflection on questions of faith, meaning and values. The project will support programs in three areas: expansion of the vision and vocabulary of vocational exploration across the college's curriculum through course development and service learning; field experiences including a seminary semester and internships, to help students explore ministry and integrate faith, work and service; and cocurricular initiatives, such as congregational partnerships and vocational exploration opportunities. Also, faculty development retreats and a major speakers program will infuse vocational reflection into campus life.

Covenant College, Lookout Mountain, Ga., \$2 million

Support for the establishment of a *Center for the Theological Exploration of Vocation* to create and sustain educational experiences that help students and the wider college community hear the voice of God's calling. Based on the college's Reformed heritage and mission, the center will implement and coordinate a variety of initiatives in three program areas: the Imagine Initiatives program to generate fresh thinking about the theological concept of vocation and produce new resources for vocational reflection and assessment; the Integrate Initiatives program to engage students in vocational exploration through coursework, mentoring relationships and retreats; and the Interact Initiatives program to provide students with internships in congregations, travel stipends to visit seminary campuses, and opportunities for service.

Creighton University, Omaha, Neb., \$1,975,972

Support for the *Cardoner Project*, a program to challenge the university community to reflect on its relationship with God and to respond to God's call to serve others. Named after the location in Spain where St. Ignatius discovered his vocation, the project will provide first-year students with resources and incentives for continuing theological exploration throughout their university experience. Activities range from freshmen orientation, seminars and courses on vocational exploration to a residential community for sophomores; and from mentoring and internship programs for upper classmen to faculty and staff development seminars, retreats and lectures.

Denison University, Granville, Ohio, \$1,998,928

Support for a comprehensive program to encourage and enable students, faculty and staff to reflect theologically and ethically on issues of vocation in the context of a reinvigorated religious life program. The centerpiece of this effort is the appointment of a full-time chaplain who will help students and faculty address issues of meaning and

vocation and foster conversation about the link between faith and learning. Other program activities include internships in local churches; student worship assistants; short-term opportunities to experience seminary life and study; new-student orientation; vocational reflection retreats for sophomore students; and summer institutes, reading groups, seminars and lectures for faculty and staff.

Dordt College, Sioux City, Iowa, \$2 million

Support for *Programs in Christian Vocation*, a project to expand opportunities for students to examine how faith commitments relate to vocational choices, to create experiences for the consideration of church ministry as a possible vocation, and to maintain an institutional environment that fosters mentoring students to help them recognize God's call to serve in many areas of life. The project revolves around three major initiatives: curricular programs engaging all students in the exploration of the Christian sense of vocation through revisions of the core curriculum and faculty mentoring; curricular programs aimed at students considering the ministry, such as an honors program and enhanced program in youth ministry; and cocurricular activities to improve religious life, including revitalized campus worship, service opportunities for students, seminary visits, summer ministry experiences, career-shadowing with alumni, and a lecture series on vocation.

Elmhurst (Ill.) College, \$2 million

Support for the creation of the *Niebuhr Center*, a program to facilitate theological exploration of calling and vocation among students in order to prepare a new generation of leaders for church and society. The center will coordinate efforts to encourage departments to incorporate vocational reflection into coursework; to enable students to study and experience ministry and faith-motivated service in various professional disciplines; to recruit students who are considering Christian ministry to matriculate to the college; to support internships, travel opportunities, workshops, discussion groups, and mentoring for students; and to organize faculty and staff seminars, studies and research efforts to deepen their understanding of vocation.

Evangel University, Springfield, Mo., \$2 million

Support for *Project Envision*. This project will help students, faculty and staff explore ways in which faith affects life choices, particularly vocational decisions, and extend the university's commitment to the integration of faith, learning and living. It seeks to nurture a campus culture of vocational reflection. Project activities range from incorporating theological vocational themes into new-student orientation, courses in the core curriculum, and department forums and lecture series to enhancing the volunteer service program; and from encouraging internships in congregations to strengthening the university's relationship with church and community leaders.

Geneva College, Beaver Falls, Pa., \$1,999,855

Support for the *Call Project*, an effort to help the college better enact its educational mission, which includes engaging students in an exploration of the Reformed view of vocation and calling. The project involves four initiatives: faculty development; curriculum enrichment to pay more specific attention to calling and vocation in curricular and cocurricular activities; student engagement to become more aware of how their studies, activities and relationships are connected to God's purposes in the world; and ministry enrichment to encourage talented students to prepare for lives of service.

Gordon College, Wenham, Mass., \$1,999,419

Support for a project designed to help the college better draw on its evangelical heritage and fulfill its mission of preparing men and women for reflective service for both the church and society. The project has six interrelated components: the Church Vocation Institute to deepen a theological understanding of vocation among students and alumni and to assist those called into ministry to make connections with seminaries and church bodies; the Jerusalem and Athens Forum to foster a campuswide discussion about vocation through study of the Christian intellectual and literary tradition; the Project for the Church and the Public to support faculty projects; a new faculty mentoring program to cultivate mentoring relationships between junior and senior faculty; a Christianity, Character and Culture course to introduce all first-year students to the moral and intellectual life of Christians; and the enhancement of the A.J. Gordon Scholarship Program to provide mentoring for students recognized for their potential leadership.

Hamline University, St. Paul, Minn., \$2 million

Support for a universitywide initiative with two main purposes. The first is to increase opportunities for all students, faculty and staff to use theological study, action and reflection as tools for better nurturing their vocations and planning their careers. The second is to more clearly and intentionally describe and express publicly what it means for Hamline to be a United Methodist Church-related university and to incorporate this understanding into the university's everyday experience. This initiative has many interrelated activities including rebuilding connections with church bodies and other church-related colleges; strengthening the role of the chaplain on campus; incorporating vocational reflection into courses; creating opportunities for students to explore Christian ministry through visits to seminaries, internships in congregations, mentoring with local clergy, discussion groups with faculty and clergy, and the arts; and fostering a wider knowledge of the university's historic and continuing connections to the Methodist tradition.

Hastings (Neb.) College, \$1,972,147

Support for a multifaceted project that will encourage all students to think seriously about the nature of work and the meaning of their careers, help them understand the relationship between their faith and vocational goals, and prepare students to take leadership roles in churches in their region. Specific project elements include the Vocation and Values Program to engage all students in an examination of the ethical and spiritual dimensions of their future work; the Christian Ministry Program to prepare students, no matter what their major or career goals, for bivocational service to the church as lay pastors, Christian educators, youth directors, ministers of music, or active members of congregations; the Kessler and Christian Ministry Scholarships to identify and support highly talented students interested in exploring full-time Christian ministry; and outreach programs to explore issues of church-relatedness and vocational call with faculty and administrators from other Presbyterian liberal arts colleges.

Hellenic College, Brookline, Mass., \$1,992,956

Support to launch the *We Offer These Gifts Program*, a series of campuswide and national initiatives to help Orthodox students explore their religious values and traditions as they consider their life goals and career choices and to increase their awareness of the nature and potential for ministry, both ordained and nonordained, within the Orthodox Church. The college will establish an Office for Vocation and Ministry which will create vocational exploration programs for undergraduates, a summer institute for high school students, and seminars for faculty and administrators to reflect on and develop their vocations. In addition, the program will work with the National Office for Orthodox Christian Fellowships to develop and incorporate the theological exploration of vocation themes and programs into Orthodox campus ministry programs across the United States.

Hope College, Holland, Mich., \$2 million

Support for a program to encourage students to wisely discern their callings in the world and to prepare them better for lives of service. The four main goals are to help students and faculty explore the liberal arts as a shared vocation that enables them to discern what gives them their deepest joys as human beings and as Christians; to help them explore how their future work can meet the world's most pressing needs; to strengthen the college's partnership with the Reformed Church in America and the wider Christian community in identifying and nurturing leaders for congregations and the church; and to encourage faculty and staff to discover deeper and wider understandings of their own vocations. Program activities include student recruitment and orientation, seminars for entering students, sophomore seminars, discernment retreats, enhanced residential life, senior seminars, academic advising, internships, seminary visits, and faculty seminars and research.

Lee University, Cleveland, Tenn., \$2 million

Support for the *Poiema Project*, a comprehensive, campuswide initiative to engage faculty, staff, students, and the Church of God (Cleveland, Tenn.) denomination with which it is affiliated, in a theological exploration of vocation and God's calling on their lives. The project will instill in students the understanding that all their work has the potential to be a ministry; encourage more students to prepare for vocational ministry by expanding their understanding of how they are called and by providing occasions to explore ministry opportunities; expand and inform the traditional Pentecostal definition of calling by studying the theology of vocation within the Church of God; and enrich the dialogue on vocation within the broader Christian community by sharing the unique Pentecostal perspective.

Marian College, Indianapolis, \$2 million

Support to launch the *Rebuild My Church Program*, a comprehensive effort to prepare a new generation of leaders for the church. The program targets three student populations: those responding to a call to ordained ministry or religious life; those responding to a call to serve the church as theologically informed laypersons; and those who have not experienced a specific call to ministry, but who will benefit from a college experience that encourages the exploration of how faith guides life choices. Emphasizing a systems approach, the program includes a combination of academic and cocurricular components for students, plus specific student recruitment strategies, fund-raising efforts, job placement assistance, and evaluation through survey research. These components include scholarships for students preparing for service in the church; incorporating vocational reflection into courses, as well as new courses on religious education and pastoral leadership; enhancing campus worship and service opportunities; faculty and staff development; and identifying alumni and friends to serve as mentors and role models.

Milligan (Tenn.) College, \$1,956,907

Support for *Servant-Leader Experience*, a program to nurture the hearts and minds of a new generation of servant-leaders for the church and society. The program will help prepare students to lead lives of faith, service and leadership. Specific goals are to help all students strengthen their relationship with God through the study of Scripture, worship and the exercise of spiritual disciplines; to help them develop their Christian identity through the integration of their faith, learning and living; to help them experience their faith in action through service to others; to help them discern their Christian vocation and personal call through the exploration of individual gifts and talents; and to encourage talented students to prepare for leadership within the church as pastors. A new Institute

for Servant-Leadership will coordinate a comprehensive set of activities involving curricular, cocurricular, faculty and staff, and student life components.

Mount St. Mary's College, Emmitsburg, Md., \$1,999,191

Support for a program to encourage and motivate students, faculty and staff to engage in a theological exploration of vocation and to consider their callings to service and leadership. The program will accomplish this goal for all students by integrating vocational exploration, service and leadership into courses in the core curriculum, service-learning courses, and cocurricular and extracurricular activities. The program will also support students who are considering a call to full-time leadership and service within the church, either ordained or lay, through creating experiences for them to discern and test whether or not they have been called to ordained priesthood or a religious community and through enhancing the college's lay ministry certificate programs. At each of these levels, the program will provide support for the faculty and staff members who will guide the students in this exploration.

Northwestern College, Orange City, Iowa, \$2 million

Support for a project that builds on its covenant with the Reformed Church in America. The project is intended to inspire students to a life of contemplation and self-giving, alerting them to the demands and needs of their time and challenging them to dedicated service to the church and larger society. A new Office of Vocation will coordinate an integrated set of activities including arranging faculty and staff workshops and conferences on vocation; incorporating vocational themes into courses and the chapel program; establishing a ministry assistants program to encourage campus leaders to explore possibilities in ministry; holding workshops and retreats to examine Christian practices; creating summer internships in churches; and enhancing career counseling.

Occidental College, Los Angeles, \$2 million

Support for a program that will integrate systematically the discussion of religious faith, spirituality, human values, vocation and meaningful work into its curricular, cocurricular and residential life programs. The program's two primary goals are to help students develop a rich understanding of how religious, moral and intellectual traditions underlie human values and to create an institutional environment that encourages, guides and supports students in an exploration of the relationship between their own religious values and their sense of vocation as they make choices about their future. Program activities include new courses incorporating vocational reflection; forming a residential living and learning community; a speaker series; conferences; a new relationship with the Claremont School of Theology to share resources and provide direct pathways for students to explore Christian ministry; student summer research projects and internships

in churches and faith-based organizations; expanding campus worship; and transforming the Career Services Center.

Ohio Wesleyan University, Delaware, Ohio, \$2 million

Support to launch a comprehensive theological exploration of vocation program with three pillars: to increase substantially the number of high-quality, pretheology majors and students interested in full-time Christian service; to provide all university students a more intentionally structured, more clearly articulated, and more readily accessible theologically informed programs to address vocational questions in all academic disciplines and to integrate their faith development with their vocational choices; and to pursue the financial resources necessary to ensure the long-term operation of this project. This effort will involve strengthening faculty orientation and development; enhancing academic advising, revising the pretheology program; enhancing religious life on campus; establishing partnerships with seminaries, congregations and faith-based organizations; improving career services; and fund-raising to sustain the program's activities beyond the grant period.

Our Lady of the Lake University of San Antonio (Texas), \$2 million

Support of *La Llamada/The Call*, an effort to increase the number of students preparing to take up voluntary and professional leadership positions in church ministry. Reflecting the university's rich heritage and diverse student population, as well as drawing on Catholic Church teachings, the program engages students and faculty in theological reflection, an analysis of societal needs, and the experience of service to others. The program's comprehensive activities include forums for theological reflection on service and for considering the ministerial implications of this experience. The three major program components are: academic (focusing on coursework, service-learning and internships); cocurricular (involving discernment retreats and mentoring opportunities); and support (including faculty and staff development and other efforts to integrate the program into the university's institutional culture).

Pacific Lutheran University, Tacoma, Wash., \$1,998,714

Support for *Exploring Vocation*, a program to expand and enrich opportunities for students, faculty and staff to engage in sustained, critical, theological reflection on vocation. The program's three intersecting purposes are to enable the university to grapple with the theological meaning of vocation in an intellectually rich and world-engaged context; to nurture students in ways to articulate and claim meaning and purpose for their lives; and to cultivate a greater theological and vocation-nurturing competence in faculty and staff. Program initiatives include incorporating vocational reflection into new

and existing courses; student-faculty research projects in congregations and faith-based organizations; a major speaker series; revision of first-year student orientation; forming a student ministry exploration group; developing a process for theological reflection for faculty, staff and student leaders; and ongoing faculty orientation and study seminars.

St. Bonaventure (N.Y.) University, \$1,999,200

Support for the *Journey Project*, an effort to create a campus culture in which faculty, staff, administrators and students give serious consideration to issues of faith, service and vocation. The project's goals are to inspire some students to pursue religious careers in church leadership and to encourage students who choose secular careers to understand their work and volunteer commitments as forms of ministry and become active lay leaders in their parishes. The project will utilize a Franciscan cyclical model that involves learning, reflecting and acting. Project activities fall into three interrelated areas: Discovering Vocation to help students explore ways of integrating faith, academic studies, career choices and service; Exploring Ministry to encourage and prepare talented students to undertake full-time leadership roles in the church and other religious institutions; and Changing Campus Culture to effect a campuswide culture shift toward a greater appreciation of the university's Franciscan values and how those values affect the lives of both individuals and institutions.

St. Olaf College, Northfield, Minn., \$1,998,020

Support for *Discerning Lives of Worth and Service*, a systematic, integrated, developmental program to more effectively infuse discussion, exploration, and reflection on vocation into the curriculum and community. Drawing on the Lutheran concept of vocation, the program's purpose is to engage students, faculty and alumni in lifelong vocational discernment, resulting in some graduates pursuing callings to become pastors and others taking up roles as lay leaders in their spiritual communities. The faculty will introduce vocational exploration into a variety of courses, integrate it into student advising, discuss their own sense of calling with students and colleagues, and produce scholarly work on the subject; students will engage in vocational reflection in their courses and relationships with faculty, as well as have opportunities for experiential explorations; alumni will participate in vocational exploration retreats and workshops and become mentors for students; and the college will develop deeper relationships with Lutheran seminaries, congregations and service organizations.

Samford University, Birmingham, Ala., \$2 million

Support to establish a program that integrates more intentionally the school's distinctive Christian mission and faith resources into its institutional life and into the lives of its

students. Building on the school's long-standing strengths of student piety and faculty faith commitment, the program will model a faith journey from critical, theological reflection on mission to compassionate and liberating service in the world; recover the theological resources of the Baptist and Christian heritage for clarifying a sense of life's mission through service and work; and nurture a mentoring environment that supports these tasks. Activities will target three areas: academic, involving faculty development, mentoring, course revisions, and study of the Baptist tradition; student, including new-student orientation, peer mentoring, student ministry and mission programs, apprenticeships in local congregations, and a summer institute for high school youth; and community outreach, providing enhanced campus worship, university service projects, an alumni mentoring program, and vocational reflection retreats for alumni and adults.

Santa Clara (Calif.) College, \$1,996,552

Support for *Discover*, a project to help faculty, staff and students reflect on their vocations by employing the resources of Ignatian spirituality. The project's key objectives are a renewed commitment by faculty, staff and students to faith and justice as the mission of Jesuit education and a major shift in residential life from traditional dormitory-style living to four-year Residential Learning Communities. The communities will target students considering leadership in the church and will integrate their academic, social and personal experience. Faculty and staff will learn the reflective practices of Ignatian spirituality through seminars and workshops. All students will have opportunities to participate in immersion experiences and ministry internships, serving Christian ministries in poor communities in both local and global settings.

Seton Hall University, South Orange, N.J., \$2 million

Support to establish the *Center for Vocation and Servant Leadership*. The purpose is to affect every person associated with the university with four energizing and deeply theological processes: self-discovery, skill and character formation, seeing one's work as vocation, and seeing oneself as called to leadership in the church and in the world. The center's work will target all university constituencies, including faculty, students, alumni, administrators, staff and board of regents. It will implement and coordinate this effort through seminars, curriculum development, scholarships, faculty research, internships, service learning, community outreach projects, vocation counseling, and volunteer opportunities. The program's goal is to create systemic change that will bear rich dividends, namely, the formation of a new generation of spirit-filled servant-leaders for the church, university and world.

Simpson College, Indianola, Iowa, \$1,999,986

Support for a program to encourage all students to think and reflect seriously about vocation. The program has three goals: to affect students broadly through a structured process of personal reflection; to provide varied opportunities, through curriculum and service to others, for students to engage in direct experiences that will help them better understand vocation; and to identify and support students who desire to explore a personal call into ministry. The grant will support enhancements in several programs: new-student orientation and first-year Liberal Arts Seminars, May Term courses, Cornerstone Studies, the Simpson Forum, Senior Colloquium, Counseling and Career Services programs, the chaplain's office programs, volunteer service programs, and student advising program.

Spelman College, Atlanta, \$1,998,030

Support to establish the *Sisters Center for WISDOM*, a student-centered effort to strengthen the capacity of the college to address a need to attract, nurture and support black women in the theological exploration of vocation. The central goal is to provide holistic educational experiences that nourish the spiritual and ethical development of a new generation of black women who are prepared to be faithful, committed and morally grounded leaders serving the black church, African American community, and world. The center will coordinate activities in five focus areas: broad-based campus awareness to provide space and time for theological reflection through public forums and dialogues with black church leaders; student recruitment and preprofessional mentoring to attract and support students preparing for careers in ministry; faculty and curriculum development to strengthen theology courses; scholarship to generate a national conversation on women's leadership in the black church; and community linkages to strengthen the relationship between the college and the church.

Wartburg College, Waverly, Iowa, \$2 million

Support of *Discovering and Claiming Our Callings*, an initiative to help students recognize their personal gifts and values and to confirm through experience and communal reflection how God calls them to use these gifts. The initiative has three major components: programs in discernment and mentoring to help students discover their gifts and callings; a new partnership with Wartburg Theological Seminary to identify and support students preparing for pastoral ministry; and an expansion of experiential-education opportunities to enable students to test their calls and develop skills. The grant will support the initiation or enhancement of a comprehensive set of activities including new-student orientation, vocational discernment retreats, faculty mentoring, scholarships for students preparing for careers in pastoral ministry, new

courses on church leadership, study travel, internships in churches and nonprofit organizations, service learning, and student and faculty research.

**Announced in 2001, the following 29 colleges and universities received a total of \$56.8 million in implementation grants in the second round of Programs for the**

**Theological Exploration of Vocation:**

Alma (Mich.) College, \$2 million

Augsburg College, Minneapolis, \$2 million

Austin College, Sherman, Texas, \$1,993,943

Calvin College, Grand Rapids, Mich., \$1,999,937

College of Holy Cross, Worcester, Mass., \$2 million

Concordia College, Moorhead, Minn., \$1,996,955

Dillard University, New Orleans, La., \$1,997,534

Duke University, Durham, N.C., \$1,997,797

Eastern Mennonite University, Harrisonburg, Va., \$2 million

Fairfield (Conn.) University, \$1,996,559

Georgetown (Ky.) College, \$2 million

Grinnell (Iowa) College, \$1,425,486

Guilford College, Greensboro, N.C., \$2 million

Hendrix College, Conway, Ark., \$1,998,565

Howard University, Washington, \$1,981,263

Indiana Wesleyan University, Marion, Ind., \$2 million

Luther College, Decorah, Iowa, \$2 million

Marquette University, Milwaukee, \$2 million

Maryville (Tenn.) College, \$1,999,906

Messiah College, Grantham, Pa., \$1,999,730

Pepperdine University, Malibu, Calif., \$1,999,049

St. Louis University, \$1,926,314

Seattle Pacific University, \$1,993,000

University of Indianapolis, \$1,498,799

University of St. Thomas, St. Paul, Minn., \$1,987,999

University of the South, Sewanee, Tenn., \$1,984,340

Wake Forest University, Winston-Salem, N.C., \$1,996,535

Whitworth College, Spokane, Wash., \$2 million

Willamette University, Salem, Ore., \$1,996,838

**Announced in 2000, the following 20 colleges and universities received a total of \$37.7 million in implementation grants in the first round of Programs for the Theological**

**Exploration of Vocation:**

Baylor University, Waco, Texas, \$2 million

Boston College, Chestnut Hill, Mass., \$2 million

Davidson (N.C.) College, \$1,979,770

Earlham College, Richmond, Ind., \$1,994,947

Furman University, Greenville, S.C., \$2 million

Goshen (Ind.) College, \$1,999,683

Gustavus Adolphus College, St. Peter, Minn., \$1,963,425

Hanover (Ind.) College, \$2 million

Loyola University of Chicago, \$1,975,612

Macalester College, St. Paul, Minn., \$1,813,596

Manchester College, North Manchester, Ind., \$2 million

Mercer University, Macon, Ga., \$1,999,880

Millsaps College, Jackson, Miss., \$1,107,381

St. John's University, Collegeville, Minn., \$1,999,155

St. Norbert College, De Pere, Wis., \$1,996,657

Transylvania University, Lexington, Ky., \$1,556,754

University of Dayton, Dayton, Ohio, \$2 million

University of Notre Dame, Notre Dame, Ind., \$2 million

Valparaiso (Ind.) University, \$1,965,150

Xavier University of Louisiana, New Orleans, \$1,328,189